Welcome video from Dr. gardner

Ms. Baumeister Ms. Johnson Mr. Katoen Ms. Zielinski

Ms. Baumeister

- Grew up in Montgomery County, Pennsylvania (near Philly)
- Live in Arlington
- Graduated from Bloomsburg University (undergraduate)
- Currently attend GMU (graduate)
- I love spending time with family and friends, hiking, working out, and reading!

Ms.Johnson

I grew up in Wake Forest, North Carolina. I moved to Washington D.C in January of this year. I graduated from the University of North Carolina at Wilmington with a bachelor's degree in Elementary Education. I'm so excited to be in Second grade this year at Nottingham!

This is my 30th year with APS and my 29th year here at Nottingham.

I have taught first, second and third grades.

Mr. Katoen

@MKTigersNTM

LET'S GO NATS!

I received my undergraduate and graduate degrees from George Mason University.

MASON PATRIOTS

maurice.katoen@apsva.us

Ms. Zielinski

Originally from Buffalo, NY, and live in Arlington with my husband, Rik

Completed both my undergrad and graduate degrees at the University of Pittsburgh

Taught with FCPS for 8 years and 4 years in the SF Bay Area at the kindergarten, first and second grade levels

Excited to be a part of APS and the Nottingham 2nd Grade Team!

Pitt

BILLS

2nd Graders are learning to...

Be effective communicators

Be innovative problem solvers

Be self-directed learners

Discover new interest

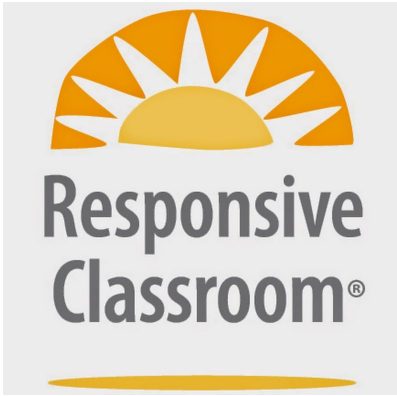
Fail gracefully

Make new friends

Responsive Classroom

This approach to teaching emphasizes social/emotional *and* academic growth. We use building relationships to foster community.

★ **C**ooperation
★ **A**ssertiveness
★ **R**esponsibility
★ **E**mpathy
★ **S**elf-control



Attendance

We look forward to spending each day with your child!

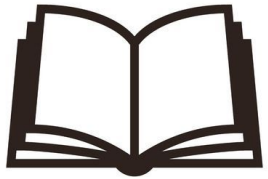
In the case that they will be absent or late to school email our attendance account **AND** your child's teacher!

Nottingham.attendance@apsva.us

PTA DIRECTORY

https://nespta.membershiptoolkit.com/

@NottinghamPTA



Homework in 2nd Grade:

20 minutes of nightly reading

Friday Folders

Students will bring home a folder each Friday filled with activities they completed throughout the week. They will empty it at home and return it to school on Monday.

Student Responsibility

Looking through the folder will allow you to see recent work samples from your child!

SPECIALS

PE* Music Library Art

***wear tennis shoes**

Johnson

Mon: Art
Tue: Art & Music
Wed: P.E.
Thur: P.E/ Library
Fri: Music

Katoen

Mon: P.E.
Tue: Music
Wed: Art/ Music
Thur: Art
Fri: Library/P.E.

Zielinski

Mon: P.E.
Tue: Library/P.E.
Wed: Music
Thur: Music/Art
Fri: Art

STEM Projects in 2nd Grade

Parent Teacher Conferences

- ★ Fall conferences: October 20-21
- ★ Signs up occur through signup.com
  - Please indicate “in person” or “online” when signing up.
- ★ The sign up will go live & the link will be sent through an email from the school.

iPads @ Nottingham

All students are required to accept the APS *Acceptable Use Policy*. This policy applies to all APS technologies.

Ipads should be brought to school and taken home every day to be charged.

Headphones - Labeled in a gallon size bag and due by September 12th

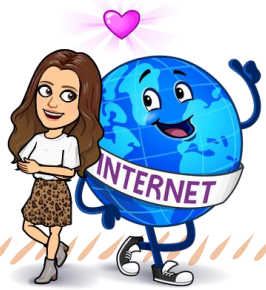
QR Code Sign In

APS Acceptable Use Policy (AUP)

- Everyone is given a lesson on the AUP before given their iPad
- The AUP is signed by both adults & students
- iPads are for learning only!
- Fees may incur for iPad damage

Scan for more tech info!

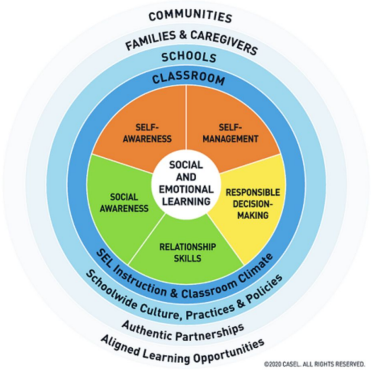
- Digital Citizenship is a team effort
- Lessons will be taught throughout the year
- Common Sense Media is our primary resource

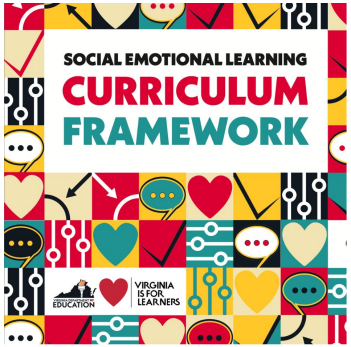


APS Elementary Instruction

Social Emotional Learning

- Focus on Tier 1 instruction
- Align to 5 SEL competencies outlined by VDOE
- SEL VDOE Curriculum Frameworks
- SELebrate lessons K-12 first month of school
- SEL 3 Signature Practices
- SEL Survey (grades 3-12)





SNAPSHOT: The SEL 3 Signature Practices

WELCOMING INCLUSION ACTIVITIES
ENGAGING STRATEGIES
OPTIMISTIC CLOSURE

1. Open each class period, meeting, or professional learning experience with a **WELCOMING INCLUSION ACTIVITY, ROUTINE, OR RITUAL** that builds community and connects to the work ahead.

Examples of Welcoming Activities, Routines, and Rituals:

- Smile warmly and greet each person by their preferred name
- Whole-group greeting activities
- Morning circles
- Interactive "do-nows," such as peer-to-peer homework help

2. Embed **ENGAGING STRATEGIES,** including brain breaks to anchor thinking and learning, throughout the experience. Engaging strategies offers many opportunities that vary in complexity to practice SEL skills. Engagement and learning individually (e.g., "turn-to-your-partner") and collectively (e.g., "Socratic Seminar" and "Jigsaw") are supported by intentionally chosen strategies and activities with sequenced steps that suit your group's current needs. Build in a balance of interactive and reflective experiences to meet the needs of all participants.

Examples of Engaging Strategies:

- Think, Ink, Pair, Share (silent time to reflect; time to write; partner discussions; close with a group share out)
- Clock Partners (prearrange partners for quickly pairing up for reflection and discussion)
- Private think-time (facilitator wait-time)
- Mindful Minute Brain Break (a calming activity, promoting focus and readiness to learn)

3. Close each experience in an intentional way. An **OPTIMISTIC CLOSURE** is not necessarily a "cheery ending," but rather highlights an individual and shared understanding of the importance of the work, and can provide a sense of accomplishment and support forward-thinking. The closing activity may be reflective of the learning, help identify next steps, or make connections to one's own work.

Examples of Optimistic Closure:

- One-Minute Accolade
- Something I learned today…
- I am curious about…
- I am looking forward to tomorrow because..
- Suit Yourself
- Something I'll do as a result of this meeting is…
- Something I still question…
- Something that still concerns me…

K-2 ELA Core Instruction

01 **Phonological Awareness**

02 **Handwriting**

03 **Systematic & Explicit Phonics**

04 **Speaking & Listening Comprehension**

05 **Content-Rich, High Quality Read Alouds**

06 **Integrated Writing**

LEXIA CORE5 READING

Major Math TOPICS

- Addition & Subtraction fluency
- Sums & Differences within 100
  - Multiple Strategies
    - Number line
    - Mental math
    - Decompose numbers
- Geometry & Patterns
- Fractions
- Measurement
- Data, Graphing & Probability

Math inventory

will be taken on Ipads at the BOY, MOY and EOY

Mathematics

Same curriculum standards! Added resources and supports with Savvas/enVision!

- Aligned with Virginia SOLs
- Digital Access to resources through Clever
- Consumable textbook as an added learning/practice support
- Interactive learning aids and tutorials to support learning at home

- Continued use of other high-quality instructional resources to support mathematics content and process goals
- Use of Dreambox adaptive software in grades K-5
- Availability of Reflex Math to support math fact automaticity in grades 2-5

Science

All elementary schools have access to two digital resources (access through Clever)

STEMscopes™
THE LEADER IN STEM EDUCATION

- STEMscopes for K-5 Science
- Primary Science Resource
- Aligned with Virginia SOLs

GENERATIONGENIUS
ALWAYS QUESTION. ALWAYS WONDER

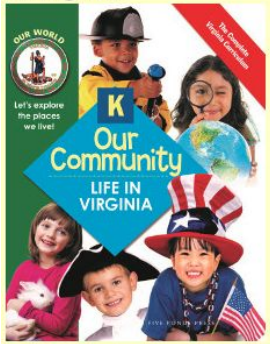
- Generation Genius for K-5 Science
- Supplemental Resource

Social Studies K-3

Five Ponds Press

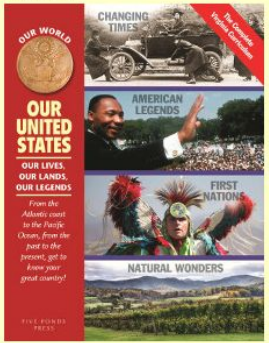
All students in grades K-3 have access to a digital textbook that is aligned with the Virginia Standards of Learning (access through Clever)

Kindergarten

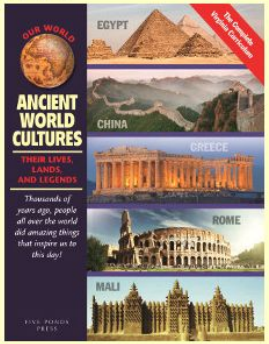


Grade 1

Grade 2

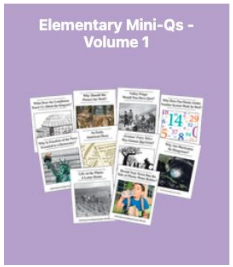


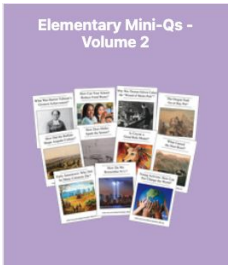
Grade 3



The DBQ Project

Supplemental resource available to all elementary schools that supports content standards and ELA writing standards.





Science & Social Studies

Science

- Units of Study: Magnets & Forces, Changes in Matter & Weather, Plants & Animal Life Cycles, Interdependence & Environmental Changes

Social Studies

- Exploration through Artifacts
- Use of literature
- Units of Study: Civics, Economics, Geography, Native Americans, Famous Americans & Holidays

RYAN VAN VALEN

Parent Information Session
Monday, October 3rd at 8:00am
Nottingham Library

The Resource Teacher for the Gifted (RTG) works with teachers to provide access, affirmation, and advocacy for students.

- As an instructional coach, the RTG's primary role is to support cluster teachers in meeting the daily differentiation needs of identified students.
- The RTG provides **access** to gifted resources and critical & creative thinking strategies for ALL students through collaboration with and coaching of teachers.
- The RTG helps **affirm** the ongoing support for ALL students populations by helping teachers to become talent scouts and develop portfolios to gather evidence of students' talent and growth over time.
- The RTG is a student **advocate** committed to collaboration with teachers, as well as administrators and specialists.

ryan.vanvalen@apsva.us
Twitter:@NTMThinkers

Parent Website

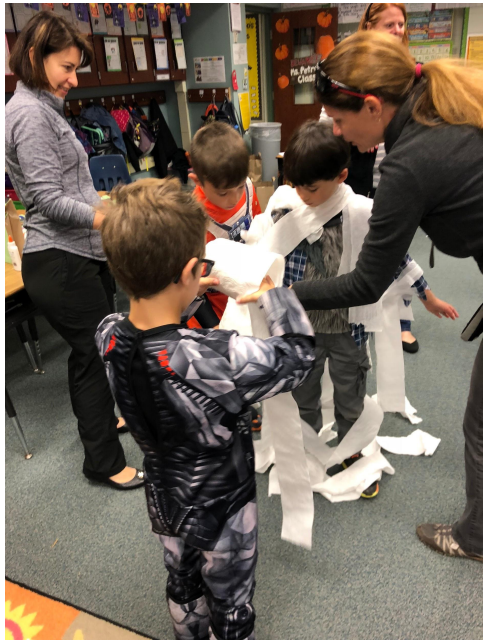
For additional information about the 2nd Grade curriculum, please visit the [APS Elementary Curriculum Google Site].

Information includes:

- ★ Year-At-A-Glance Grade Level Curriculum Calendars
- ★ Standards of Learning
- ★ Curriculum Framework
- ★ Websites for APS Content Offices

Events and Celebrations

- Halloween celebration
- Winter
- celebration
- End of year celebration



STEAM NIGHT!

SNACK

We will eat snack at 1:40

Please remember we are a PEANUT SAFE classroom and snack with nuts are not permitted.

Please choose snack choices that are healthy, quick, and easy to eat and clean up!

RECESS/LUNCH

RECESS: 11:50 - 12:15

LUNCH: 12:15 - 12:45

Please make sure lunchboxes, coats, and accessories are labeled with your child's name!

Field Trips

- Information and permission slips will be sent home in advance.
- Chaperones are always welcome!

National Zoo

GUEST READERS AND SPEAKERS

Class birthdays

We are unable to celebrate birthdays with edible treats.

You can celebrate by:

1. Donate a book to our classroom library in honor of your birthday
2. Bring in a pencil, stickers, or small goodie bag for EVERY Child in the class.

Contact & Communication

For any last minute dismissal changes, please call the front office.

- Monthly newsletter
- Follow us on Twitter!
  @MsJohnson2nd
  @mktigersntm
  @flamingosntm

Let's have a great year!